**Early Childhood Hub of Lane County**

**Early Learning Stakeholders Meeting**

**Thursday, January 25, 2024**

**3:00 – 4:30 pm**

1. **Early Childhood Hub Updates-**

Program Updates/Announcements

* + - Preschool Promise
      * Still accepting applications. Program is nearly full this year. We are looking forward to the spring application launch for 2024-2025 school year.
    - Black Early Learning
      * Tuesdays Playgroups. This month’s book group is focusing on Snowy Day. Ayanna Moriguchi is available for home visits for all Lane County families. She can also meet families at the UW office, or at a park when the weather is better.
    - Social Emotional Metric
      * CCO health aspects of kindergarten readiness includes 4 areas of focus: perinatal ed, behavioral health training, RFA infant/ECE suspension/expulsion prevention, and flex funding to reduce mental health provider barriers
    - [OPEC Parenting Education Conference](https://health.oregonstate.edu/opec/conference)
      * April 29-30 in person, May 7-9 virtual

1. **Raise Up Oregon 2.0**

* Printed Raise Up Oregon booklets are available in the UW office
* Additional funds may be coming available

***Today’s focus: How is your organization aligning early literacy development standards between grades K-2 and preschool/child care?***

* Gretta Sagolla, 4J
  + LETRS through Lexia Learning
    - Self-paced book with end of unit assessments. One time funds could be invested in education so providers are best equipped with knowledge. Works well in a cohort.
* Ariana Matthews
  + Teaching strategies gold program
* Ayanna Moriguchi would like to include LETRS in her Black Early Learning home visits
* Elisa Grundmeyer, SMART Reading
  + Building Home Libraries: book bundles with 14 books with 3 inclusive books, teacher or family survey
  + Bonding with Books Kit & Family engagement activities
  + [Contact Elisa](mailto:egrundmeyer@smartreading.org) for more information
* Krystal Sanchez
  + Californians Together conference in New Orleans
  + Grow culture and connection before pushing for children to be in the classrooms
* Leadership team has asked for feedback about adopting the Pyramid Model. Some stakeholders prefer Conscious Discipline.

**5. Other thoughts**

***What would you like to bring to the group to discuss?***

* Ayanna Moriguchi: Discuss how we can let children be children. A focus on being and not becoming. Asking children: what kind of kid would you like to be? As opposed to asking what they want to be when they grow up. Black children are more adultified than their white peers.
* Gretta Sagolla
  + Children’s Institute learning early academy survey. Identifying problems of practice: look at the journey to kindergarten timeline, registration to first day of school, and mapping that experience. Survey will be included in teacher newsletters, using bitly or QR code with gift card incentive. Need funding for the gift card incentive.

**6. Share outs:**

* QCC is hiring a Bilingual Quality Improvement Specialist (flyers attached to email)
* [Right to Read](https://www.youtube.com/watch?v=ptUYVHDeHOw) is coming out in February
* School choice 4J
* [Springfield Public Library offers bilingual story times](https://wheremindsgrow.org/events/storytimes)
* Family Relief Nursery
  + Classes are fully bilingual (30-40% of staff speak Spanish)
  + All therapeutic classes are full
  + [Hiring parenting educator in Creswell]((https:/www.frncg.org/employment) for a teacher/home visit

**Next meeting: February 22, 2024 3-4:30pm**